

## Course Overview

<b>Course code :</b>	<b>GMS201</b>
<b>Course title:</b>	<b>English Language 11</b>
<b>Level/semester:</b>	(Second Semester)
<b>Preceding Courses &amp; Main Subjects</b>	<b>English Language 1</b>
<b>Credit hours: 3</b>	<b>Theoretical: 2</b>
	<b>Practical: 1</b>

<b>Course objectives</b>	<p>By the end of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li><b>1. Read:</b> Is an excerpt from a textbook that introduces the topic of the hospital (workplace) and some features of the</li> <li><b>2. Understand Language Study:</b> Starts with a review of adjectives that express the characteristics required for different professions. It also presents and practices the prefixes un- im- in-, as well as the use of certain prepositions and giving directions to places. <b>The grammatical items:</b> <b>Prepositions:</b> Place - manner – time , Phrasal verbs: {most frequent ones} <b>Present perfect:</b> Forms : Questions – Negative, Usage: {been to, been in in , gone to {adverbs: {since - already - for, yet - just { <b>Past simple:</b> Usage (ago, last week - last..ect), Spelling: regular and irregular ,ompared with present perfect <b>Past continuous:</b> Form: with be, Usage: compared with simple pasts <b>Future simple:</b> Form (going to, shall/will { Aff statement question, negative} ,Usage <b>Adverbs:</b> Manner - place – time, Few, a few, little, a little</li> <li><b>3. Be familiar with Techniques :</b> <ol style="list-style-type: none"> <li>a) Skimming, scanning, anaphoric reference and comprehension.</li> <li>b) Making inferences, drawing conclusions, checking facts and giving reasons.</li> </ol> </li> <li><b>4. Improve writing skills:</b> <ol style="list-style-type: none"> <li>a) Deals with a known writing style: informal letters. It is related to the topic of the unit, which is describing the workplace.</li> <li>b) Writing at both the sentence level and paragraph</li> </ol> </li> </ol>
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	<p>level on topics of General medicine utilizing the theoretical skills introduced in the course.</p> <p><b>5. Improve listening skills:</b></p> <p>a) Includes a dialogue for the purpose of this section and goes over giving directions again.</p> <p>b) The pronunciation of certain 'key' words related to the hospital is practiced too.</p> <p>c) Listening to extract main points.</p> <p><b>6. Know and be Professional in Practice:</b></p> <p>Starts to make students acquainted with questioning to get general personal information for professional purposes.</p>
<b>Main Teaching Strategies</b>	<p><u>Main teaching method</u></p> <p>Modified lecture, group discussion, written assignment, internet application , Demonstration and Practical Training</p> <p><u>Main teaching aids</u></p> <p>Data show, overhead projector, slides, video &amp; TV</p> <p>Flip chart, Models</p>
<b>Methods of Assessments</b>	<p><i>Participation, Attendance, Quizzes, Mid term exam, Final exam</i></p> <p><i>Practical Exam</i></p>
<b>References</b>	<p>English For professional nursing communication.</p> <p>Medical Terminology for Health Professors. Ann Ehrlich, Carol L Schroeder.</p> <p>-Comprehensive Medical Terminology. Betty Davis Jones.</p>

<b>Student's 'assessment methods:</b>	<ul style="list-style-type: none"> <li>• Students assignment      40%</li> <li>• Final practical exam      12%</li> <li>• Final written exam      48%</li> </ul>
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<b>Subjects</b>	<b>Week</b>
<b>Types of discourse ( instruction and description )</b>	<b>1</b>
<b>Text about human body &amp; reading comprehension</b>	<b>2</b>
<b>Classification of system / how to write classification</b>	<b>3</b>
<b>Past simple / perfect ( affirmative , questions and negative )</b>	<b>4</b>
<b>Teeth and gum / how to describe them</b>	<b>5</b>
<b>Respiration / how to talk about process</b>	<b>6</b>
<b>Prepositions and coordinate sentences</b>	<b>7</b>
<b>Cause and effect / how to make a relation between them in a sentences</b>	<b>8</b>
<b>Future simple ( affirmative , questions and negative )</b>	<b>9</b>
<b>Past perfect ( questions and short answers )</b>	<b>10</b>
<b>Active and passive voice in scientific sentences ( all tenses we talked about )</b>	<b>11</b>
<b>How to write a text ( including many paragraph )</b>	<b>12</b>
<b>Free time activity ( presentation and discussion )</b>	<b>13</b>
<b>Revision the previous subject and check them with the students</b>	<b>14</b>