

## Course Overview

<b>Course code :</b>	<b>GMS101</b>
<b>Course title:</b>	<b>English Language 1</b>
<b>Level/semester:</b>	(First Semester)
<b>Preceding Courses &amp; Main Subjects</b>	
<b>Credit hours: 3</b>	<b>Theoretical: 2</b>
	<b>Practical: 1</b>

<b>Course objectives</b>	<p>By the end of this course, the students will be able to:</p> <ol style="list-style-type: none"> <li><b>1. Read:</b> Introducing reading skills such as defining, classifying, describing</li> <li><b>2. Understand Language Study:</b> Starts with a review of adjectives that express the characteristics required for different professions. It also presents and practices the prefixes un- im- in-, as well as the use of certain prepositions and giving directions to places.</li> </ol> <p><b>The grammatical items:</b></p> <p><b>Present continuous</b> From statement: affirmative - question - negative.,Spelling { drop final, doubling },Usage</p> <p><b>Present simple:</b> Affirmative statement - Negative – Question, Form: subject - verb agreement , Usage: Habit - facts - time table.</p> <p><b>Pronouns:</b>{ subject- object – possessive, indefinite (none - not nay –one }</p> <p><b>Nouns:</b> Countable – uncountable,The indefinite article a(n(,The definite article the -Some - any - much - many - a lot of.</p> <ol style="list-style-type: none"> <li><b>3. Be familiar with Techniques :</b> <ol style="list-style-type: none"> <li>a) Skimming, scanning, anaphoric reference and comprehension.</li> </ol> </li> <li><b>4. Improve writing skills:</b> <ol style="list-style-type: none"> <li>a) Paragraph structure.</li> <li>b) Topic sentence, supporting sentences and concluding sentence</li> </ol> </li> <li><b>5. Improve listening skills:</b> <ol style="list-style-type: none"> <li>a) Introducing social language related to medical discourse.</li> </ol> </li> </ol>
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	b) Class discussion to topics related to medical profession.
<b>Main Teaching Strategies</b>	<u>Main teaching method</u> Modified lecture, group discussion, written assignment, internet application , Demonstration and Practical Training <u>Main teaching aids</u> Data show, overhead projector, slides, video & TV Flip chart, Models
<b>Methods of Assessments</b>	<i>Participation, Attendance, Quizzes, Mid term exam, Final exam Practical Exam</i>
<b>References</b>	English For professional nursing communication. Medical Terminology for Health Professors. Ann Ehrlich, Carol L Schroeder. -Comprehensive Medical Terminology. Betty Davis Jones.

<b>Student's 'assessment methods:</b>	<ul style="list-style-type: none"> <li>• Students assignment      40%</li> <li>• Final practical exam      12%</li> <li>• Final written exam      48%</li> </ul>
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<b>Subjects</b>	<b>Week</b>
<b>Revision / what is a language? / How introduce yourself?</b>	<b>1</b>
<b>Parts of speech / skimming and scanning</b>	<b>2</b>
<b>Exercises is good for you / suffixes and prefixes</b>	<b>3</b>
<b>Diseases and microbes / synonymous and antinomy</b>	<b>4</b>
<b>Nouns , singular and plural / a and an</b>	<b>5</b>

<b>Drugs / present simple , affirmative , questions and negative</b>	<b>6</b>
<b>Pronouns and classifications of them ( personal and possessive pronouns</b>	<b>7</b>
<b>Adjectives and adverbs , adverbs of place , time and frequency )</b>	<b>8</b>
<b>Present simple ( affirmative , questions and negative )</b>	<b>9</b>
<b>Present perfect ( questions and short answers )</b>	<b>10</b>
<b>Definition of paragraphs and its compositions</b>	<b>11</b>
<b>How to write a paragraph ( topic , supporting and conclusion sentences )</b>	<b>12</b>
<b>Free time activity ( presentation and discussion )</b>	<b>13</b>
<b>Revision the previous subject and check them with the students</b>	<b>14</b>